Civics Studies 11

Course Overview

Civics Studies 11 is a provincially examinable course that, upon completion, fulfills the socials studies 11 Graduation Program requirement.

The aim of Civics Studies 11 is to enhance your abilities and your willingness to participate actively and responsibly in civic life. The course is "hands-on", providing you with opportunities to voice your opinion and debate with others on civic matters – local to global.

Study will focus on government, law, rights and freedoms; their histories; civic discourse and action. Upon completion, students should view themselves as more informed and capable citizens, better equipped to make a difference in our community, nation, and world.

The Civic Mirror

An exciting feature of this civics course will be the use of *The Civic Mirror*. It is an online <u>and</u> face-to-face simulation that will turn our classroom into a country and you & your classmates into citizens. You will:

- a. Interact in an economy to provide for your own fictitious family,
- b. Implement a parliamentary civic system to prevent your country from slipping into a chaotic and corrupt mess, and
- c. Work towards fulfilling political and ideological Hidden Agendas.

The first-hand experience you will gain in *The Civic Mirror* as a citizen, politician, business-person, and family-provider *should* help you to appreciate & understand Canadian civics more than you would otherwise. It should be noted here that your participation in the simulation is *expected*... so I encourage you to "get into it". You'll get more out of the course (and earn a higher grade).

Units of Study

The course will be delivered in five units.

1. Political Philosophy

What is the best way people should organize themselves? Should we be equal, or should we be free? Believe it or not, millions and millions of people have been murdered in arguments (i.e. wars) over how best to answer questions like these. And really, really long answers are called philosophies. So, we will start the course by introducing you to political philosophy. It has to come first. Think about it: How could you decide whether or not you like Canada's system if you didn't know what else was out there? You'll learn about the nature of government as well as specific philosophies like communism, fascism, and libertarianism. By the end of this quick unit, it's expected that you will have developed your own mini-philosophy; one that you'll be to develop throughout the semester.

2. Canadian Governance

In this unit, you will gain the knowledge and skills needed to influence and participate in the Canadian system of governance. What's even more exciting is while you're learning about each component of the Canadian civic system, you will also constructing your own version of each of them in your *Civic Mirror* country. In other words, as you study Canada's constitution, you will be creating your *own*. As you study the electoral process, you will be electing your *own* government. As you study how laws are made in parliament, you'll learn how you'll be able to sue people in your own national court. At the end of this unit, your simulated nation will be good-to-go and you will know how to be a "citizen of influence" in your *Civic Mirror* country.

3. Civic Action Plan

Another exciting feature of this course is the Civic Action Plan. This is CS11's major project. Basically, rather than writing an essay or presenting in the classroom, you will gain experience being an active citizen in your *real-life* community by endeavouring to change something about it. You might lodge a complaint at White Rock or Surrey city hall, organize a protest, or start a petition in order to make change occur. Two options will exist: i) you (and a partner) may work on a civic initiative independently, reporting on your progress at certain milestones, or ii) you may work with the "class group" on an agreed upon civic plan

4. Canadian Culture & Heritage

In this unit, students will research events related to the theme of culture, language, and community; examine the Charter of Rights and Freedoms and its reflection of the fundamental principles of democracy; and examine the history of the Canadian social safety net. All of these activities will be done with a focus on understanding how individual events can lead to the creation of a national identity. From this work, students will formulate their own answers to the question, "What does it mean to be a Canadian citizen?"

5. Canadian International Relations

Over the last century, Canada has emerged from a relatively isolated state to a country with recognizable economic and political influence, especially with respect to international human rights and peacekeeping. In this unit, we will explore some of those changes, and examine how they have influenced Canadian identity. You will evaluate the different ways in which Canada is involved internationally, explore case studies involving various international organizations and bodies to which Canada belongs, and debate the extent to which Canada should be involved in certain issues.

Marks Breakdown

1. Attitude & Participation = 10% (12.5% before provincial exam)

These marks are yours for the taking. It's really quite simple. Come to class (on time); be respectful when you speak and when you listen; and get involved. If you do all that, you've added 10% to your final grade.

2. Homework = 20% (25% before provincial exam)

Homework is the work you are supposed to do on a daily basis – not work that you necessarily have to do "at home". When I was in high school & university I discovered that most people I knew found it very easy to <u>not</u> do things like chapter readings and rough drafts (for essays) if they weren't for marks. When I started teaching, I realized my students were the same. So, to help you out, I place a lot of emphasis on homework (as much as the provincial exam). When you do well on your homework, it's like giving yourself a gift that keeps on giving. First you get a high homework mark. Second, you'll do better on the provincial exam.

3. Major Tasks = 50% (62.5% before provincial exam)

Major tasks are things that you do to show me that you understand what you're supposed to understand by taking this course. Major tasks include things like unit exams, essays, vocabulary lists, major projects, and your performance in *The Civic Mirror*. The Major Task worth the most marks will be the Civic Action Plan.

4. Provincial Exam = 20%

No joke, if you work your derriere off in this course you'll find this exam a breeze. The CS11 provincial is 55 multiple choice questions and 2 essay responses. Don't worry, I will do my very best as a teacher to make you totally prepared for this final exam – assuming you're willing to do the work needed along the way.

SCOPE AND SEQUENCE FOR BC's CIVIC STUDIES 11 WITH THE CIVIC MIRROR

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
		Political Philosophy			
WEEK 1	IN-CLASS - Expectations - Introductions	IN-CLASS - Introductions (cont'd) - CM Intro (essential questions)	IN-CLASS - Reading Check #1 - CM Explanation (PPT from www.civicmirror.com)	IN-CLASS - Reading Check - Practice Run (in computer lab)	IN-CLASS - Reading Check - the "My Philosophy" major task given out - Work period
	H/W - get CS11supplies	H/W Read CM Manual (Part1, and Part 2 up to hex map section)	H/W Read CM Manual (rest of rules overview outlined in Part 2)	H/W Read political spectrum acket (taken from old red govt text)	H/W Read rest of the political spectrum packet
	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
			Political Philosophy	,	
WEEK 2	IN-CLASS - Reading Check - Discussion - Work period	IN-CLASS - Political Compass survey in computer lab using www.politicalcompass.org	IN-CLASS Due: Political Compass Survey Assgn. - Discussion from Political Compass survey	IN-CLASS - Silent Work Period	IN-CLASS - Reading Check - Work Period
	H/W	H/W - finish political survey compass assignment	H/W	H/W - Read Text, Ch. on the history of governments and democracy	H/W - Finish Unit Vocab List - Study for Exam

NOTES:

CIVIC MIRROR EVENTS:



Intro











Elections

















Reflection & Connection

Practice Run Create Country

Hidden Agendas

Constitution

Auction

Winter: Govt Event

Spring: Open Market

Summer: Town Hall

Fall: **Year End Pts National Court** Calculations

	DAY 11	DAY 12	DAY 13	DAY 14	DAY 15		
	Political Philosophy						
WEEK 3	IN-CLASS - Intro lesson on 6-Point Scale (from final exam) - work period	IN-CLASS - work period	IN-CLASS Due: Unit Vocab List Exam: Political Philosophy	IN-CLASS - work period	IN-CLASS Due : My Philosophy		
	H/W - Finish Vocab List - Study for Exam	H/W - Finish Vocab List - Study for Exam	H/W - Work on My Philosophy task	H/W My Philosophy task (due tomorrow!!!)	H/W None		
	DAY 16	DAY 17	DAY 18	DAY 19	DAY 20		
			Canadian Governance				
WEEK 4	IN-CLASS - Intro lecture / discussion on Rights & Freedoms - Silent Reading	IN-CLASS - Reading Check - Class discussion on human rights & freedoms and various documents (The Charter, Universal Declaration, etc)	IN-CLASS - Reading Check - CM: learning your constitution	IN-CLASS - CM: Evaluate your classmates' paraphrasing of the constitution	IN-CLASS Due: Response to online discussion prompt - Intro lecture to CDN Legal System - Silent Reading Period		
	H/W - Read CDN Constitution & Charter sections in text	H/W - Online discussion topic posted; responses due Friday	H/W - Student groups paraphrase their sections of the constitution	H/W - Online response / involvement to online discussion prompt.	H/W - Read CDN legal system sections in text + National Court section in CM Manual		

CIVIC MIRROR EVENTS:



























Intro

Practice Run

Create Country

Hidden Agendas

Constitution

Elections

Property

Winter: Govt Event

Open Market

Town Hall

National Court

Year End Pts Calculations

Connection

	DAY 21	DAY 22	DAY 23	DAY 24	DAY 25	
	Canadian Governance					
WEEK 5	IN-CLASS - Reading Check - Discussion of the Cdn legal system - Work Prd	IN-CLASS Work Period	IN-CLASS - Reading Check - Parliament intro lecture and discussion	- Create identity of your simulated nation	- Learn your citizen profile (computer lab)	
	H/W	H/W	H/W - Read history of CDN govt section in text	H/W - Read CDN parliament section in text (exec. & leg.)	H/W - create family identities - discussion board response	
	DAY 26	DAY 27	DAY 28	DAY 29	DAY 30	
	Canadian Governance					
WEEK 6	IN-CLASS - Intro lecture / discussion on levels of government (fed, prov., municipal) - silent reading period	IN-CLASS - Reading Check - Parliament activity - work period	IN-CLASS Due: Parliament activity - Intro lecture and discussion to political parties - Silent reading prd.	IN-CLASS - Reading Check - Intro lecture / discussion to elections in Canada and majority, minority, and coalition governments.	IN-CLASS - Reading Check - Given "Government Unit Task", due in 2 weeks - Work period	
	H/W - Read levels of govt section in text	H/W - Parliament activity due tomorrow	H/W - read section in text on political parties	H/W - read section in text on elections and minority, majority governments	H/W none	

CIVIC MIRROR EVENTS:







Create Country



Hidden



Elections



Property



Winter:















Intro Practice Run

Agendas

Constitution

Govt Event

Summer: Town Hall

Fall: **National Court**

Year End Pts Calculations

	DAY 31	DAY 32	DAY 33	DAY 34	DAY 35		
	Canadian Governance						
WEEK 7	IN-CLASS -Review of CDN vs. Civic Mirror governments, elections, and political parties - CM: review election procedure	IN-CLASS - Reading Check - CM: create your own political parties	IN-CLASS - Work Period - Campaign debates	IN-CLASS - CM: Election Day speeches, ballot casting, and counting	- CM: Hex		
	H/W - Read "Elections" and "House of Commons" CM Manual DAY 36	H/W - discussion boards	H/W - discussion boards DAY 38	H/W - prepare for auction DAY 39	H/W - none FYI: CDN Govt Vocab + Exam due Day37 DAY 40		
	Canadian Governance						
WEEK 8	IN-CLASS - Work Period	IN-CLASS Due: Unit Vocab List Government Exam - given CDN Govt. TASK	IN-CLASS - work period	IN-CLASS - work period	IN-CLASS Due: Government Task - review the 4 CM events that make up a year - review CM evaluation process		
	H/W - CDN Govt Vocab + Exam due tomorrow	H/W - Government Task - discussion forums	H/W - Government Task - discussion forums	H/W - Government Task - discussion forums	H/W - prepare for Winter 2000 on discussion boards		

CIVIC MIRROR EVENTS:





























Intro

Practice Run

Create Country

Hidden Agendas

Constitution

Elections

Property

Winter: Spring: **Govt Event** Open Market

Summer:

Fall: **National Court**

Year End Pts Calculations

Connection

	DAY 41	DAY 42	DAY 43	DAY 44	DAY 45		
	Canadian Governance						
WEEK 9	Winter 2000 ~ House of Commons	IN-CLASS Spring 2000 ~ Open Market	Summer 2000 ~ Town Hall	Fall 2000 ~ National Court	IN-CLASS - Yr.2000 Ends - HA App's - R & C: class evaluation of certain aspects of their simulated nation		
	H/W	H/W - discussion boards	H/W - discuss (and prepare for) upcoming trials online	H/W - finish buying, selling, trading before next class	H/W none		
	DAY 46	DAY 47	DAY 48	DAY 49	DAY 50		
	Active Citizenship						
		**					
WEEK 10	IN-CLASS - Return HA apps; self- eval's for Yr.2000 - Intro lecture/discussion on "active citizenship" - Silent Reading	IN-CLASS - Reading Check - Intro lecture/discussion on methods/features of active citizenship - Silent reading	IN-CLASS - Reading Check - Introduce Active Citizenship Essay project - Brainstorming period	IN-CLASS - Review 6-Point Scale (from final exam) - Work period	IN-CLASS		

CIVIC MIRROR EVENTS:





























Intro

Practice Run

Create Country

Hidden

Agendas

Constitution

Elections

Property Auction

Winter: Govt Event

Spring: Open Market

Town Hall

National Court

<<<<<< GAME EVENTS (represents 1 simulated year) >>>>>

Year End Pts Calculations

Connection

	DAY 51	DAY 52	DAY 53	DAY 54	DAY 55
		Active Citizenship		Canadian Culture & Heritage	
WEEK 11	IN-CLASS Due: rough drafts of "Active Citizenship" essays - Peer evaluations against the 6-Point scale	Winter 2001 ~ House of Commons	IN-CLASS Due: final drafts of "Active Citizenship" essays - Peer evaluations against the 6-Point scale	IN-CLASS - Intro lecture on history of Canada's multi-cultural heritage - Silent Reading period	- Reading check Spring 2001 ~ Open Market
	H/W - online participation in discussion forum topics	H/W -final drafts of essays due next class	H/W	H/W - Read section of text on French-English relations	H/W - Read section of text on Aboriginal/Métis relations
	DAY 56	DAY 57	DAY 58	DAY 59	DAY 60
			Canadian Culture & Herita	age	
WEEK 12	IN-CLASS - Reading check - Unit review discussion - Given Cdn Cltr./Hrtg. task	IN-CLASS - 20 minute work period Summer 2001 ~ Town Hall	IN-CLASS - Work period for Cdn Cltr./Hrtg. task	- 20 minute work period Fall 2001 ~ National Court	- Yr.2001 Ends - HA App's - work period
	H/W	H/W	H/W - discuss (and prepare for) upcoming trials online	H/W	H/W - Cdn Cltr./Hrtg. task

CIVIC MIRROR EVENTS:





























Intro

Practice Run

Create Country

Hidden

Agendas

Constitution

Elections

Property Auction

Winter: Spring: **Govt Event** Open Market

Summer: Town Hall

Fall: **National Court**

<<<<<< GAME EVENTS (represents 1 simulated year) >>>>

Year End Pts Calculations

Reflection & Connection

	DAY 61	DAY 62	DAY 63	DAY 64	DAY 65
	Ca	nadian Culture & Herit	Canadian International Relations		
WEEK 13	IN-CLASS DUE - Cltr &Hrtg Task - Yr. 2001 Self- Evaluations - R & C: class discussion on classroom culture and citizenship	IN-CLASS - Silent work period	IN-CLASS Due: Vocab Active Citizenship and Cltr & Hrtg. Exam: same 2 units	Winter 2002 ~ House of Commons	- Reading check Spring 2002 ~ Open Market
	H/W none	H/W	H/W Prepare for tomorrow's House of Commons	H/W - Read section in text on Canada's international role from WW1 to WW2	H/W - Read section in text on Canada's international role from 1945 to now
	DAY 66	DAY 67	DAY 68	DAY 69	DAY 70
			nadian International Rela		
WEEK 14	 IN-CLASS Reading Check Lecture 1 of 3 on Canada in the 20th Century Given Cdn Int Rlts Task 	IN-CLASS - Lecture 2 of 3 on Canada in the 20 th Century	IN-CLASS - Lecture 3 of 3 on Canada in the 20 th Century	- Quiz on 3 history lectures Summer 2002 ~ Town Hall	- Reading Check Fall 2002 ~ National Court
	H/W Ensure notes from lecture are complete	H/W Ensure notes from lecture are complete	H/W Ensure notes from lecture are complete; review for quiz	H/W Read ??? Prepare for court cases tomorrow	H/W Read ???

CIVIC MIRROR EVENTS:



Intro





















<<<<<< GAME EVENTS (represents 1 simulated year) >>>>>



National Court





Constitution Practice Run Create Country Hidden Elections Property Winter: Spring: Summer: Agendas Auction **Govt Event** Open Market Town Hall

Year End Pts Calculations

Connection

From (date 1)

To (date 2)

			110111 (date 2) 10 (date 2)				
	DAY 71	DAY 72	DAY 73	DAY 74	DAY 75		
	Canadian International Relations						
WEEK 15	IN-CLASS - Reading check - Yr.2002 Ends - HA App's - work period	IN-CLASS - Yr. 2002 Self-Eval's - Lecture / discussion on poverty, national prosperity indicators, foreign aide	IN-CLASS - work period	IN-CLASS Due: Cdn Int. Rltns Vocab Exam: same	- work period for R&C unit task		
	H/W	H/W	H/W - finish vocab - study for exam	H/W	H/W		
	DAY 76	DAY 77	DAY 78	DAY 79	DAY 80		
		Canadian International Relations					
WEEK 16	- work period for R&C unit task	IN-CLASS Due: R&C unit task Winter 2003 ~ House of Commons	IN-CLASS - Reading check Spring 2003 ~ Open Market	IN-CLASS - Quiz on 3 history lectures Summer 2003 ~ Town Hall	IN-CLASS - Reading Check Fall 2003 ~ National Court		
	H/W	H/W	H/W	H/W	H/W		

NOTES:

CIVIC MIRROR EVENTS:













Elections

















Intro

Practice Run

Create Country

Hidden Agendas

Constitution

Property Auction

Winter: **Govt Event**

Spring: Open Market

Summer: Fall: **Town Hall National Court**

Year End Pts Calculations

Reflection & Connection

continued ... BC's CIVIC STUDIES 11 with THE CIVIC MIRROR

From (date 1) To (date 2)

	DAY 81	DAY 82	DAY 83	DAY 84	DAY 85		
		REFLECTION & CONNECTION + EXAM PREP					
WEEK 17	IN-CLASS Reading check - Yr.2003 Ends - HA App's - Given Course- End Reflection & Connection Task.	IN-CLASS - Yr. 2002 Self-Eval's - R&C work period	IN-CLASS Intro to Tackling the Provincial Exam - 6 point scale review - multiple choice - CS11 exam specs	IN-CLASS - Given practice exams, must do mult. choice sections - Work / study period	IN-CLASS - Mark own practice exams - Vocab King's Court		
	H/W	H/W	H/W	H/W - practice multiple choice - prep for Vocab King's Court	H/W - Course-End Reflection & Connection Task		
	DAY 86	DAY 87	DAY 88	DAY 89	DAY 90		
	EXAM PREP						
WEEK 18	IN-CLASS Due: Course-End R&C Task - Exam Essay Topic #1 – (p.4) Rights & Responsibilities	IN-CLASSReview group workExam Essay Topic #2(p.4) – Governance	IN-CLASS - Exam Essay <u>Topic #3</u> (p.5) – Domestic Issues	IN-CLASS - Exam Essay <u>Topic #4</u> (p.5) - International Relations	IN-CLASS - Vocab King's Court - Final thoughts and comments		
	H/W - group essay outline preparation	H/W - group essay outline preparation	H/W - group essay outline preparation	H/W - group essay outline preparation	H/W Study for the provincial exam good luck!		

	DAY 91	DAY 92	DAY 93	DAY 94	DAY 95		
		EXAM WEEK					
	IN-CLASS	IN-CLASS	IN-CLASS	IN-CLASS	IN-CLASS		
WEEK 19	Nothing scheduled						
	H/W Study brains out						