













## CIVIC MIRROR IN 3-WEEKS

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p><b>PREP</b></p> <ul style="list-style-type: none"> <li>* Class set of (or online access to) Student Manuals (SMs)</li> <li>* <b>Book computer lab in advance</b></li> <li>* Ready projector, speakers, CM videos and slideshow</li> </ul>	<p><b>PREP</b></p> <ul style="list-style-type: none"> <li>* Make copies of Reading Checks (found near back of IM)</li> <li>* Create CM Country Account</li> <li>* Add students, set-up Practice Run, change owners as desired by clicking on hex and “bestowing”</li> </ul>	<p><b>PREP</b></p> <ul style="list-style-type: none"> <li>* Pre-post discussion forum topic about what they learned about Civic Mirror, citizenship, and human nature from the participating in the Practice Run</li> <li>* Projector for forum demo</li> </ul>	<p><b>PREP</b></p> <ul style="list-style-type: none"> <li>* Review Pre-Game #4 lesson notes</li> <li>* Make copies of assessment rubrics from IM</li> <li>* Projector for discussion review</li> <li>* Review student forum posts</li> </ul>	<p><b>PREP</b></p> <ul style="list-style-type: none"> <li>* To enter new country name into program, advance past “Create National Identity” stage</li> <li>* Review Pre-Game #5 lesson notes</li> <li>* <b>IMPORTANT!</b> Complete Citizen Profile steps outlined in IM and prep Hidden Agendas for delivery</li> </ul>
<p><b>IN-CLASS</b></p> <ul style="list-style-type: none"> <li>* Introduce CM with <a href="#">videos</a> and <a href="#">slideshow</a></li> <li>* Students read CM Manual up to the Practice Run section in Part 2</li> </ul> 	<p><b>IN-CLASS</b></p> <ul style="list-style-type: none"> <li>* Students complete reading checks and mark as class, possibly link to \$\$</li> <li><b>Practice Run:</b> take students to <b>computer lab</b> and start Practice Run as outlined in manual.</li> </ul> 	<p><b>IN-CLASS</b></p> <ul style="list-style-type: none"> <li>* <b>In computer lab</b>, students continue buying, selling, trading</li> <li><b>End Practice Run</b> by advancing past it, announce WB Pt winners.</li> <li>* Show students how to use discussion forums; students begin posting responses in forum</li> </ul> 	<p><b>IN-CLASS</b></p> <ul style="list-style-type: none"> <li>* Hand-out evaluation rubrics and review</li> <li>* With projector, review insightful responses from discussion prompt</li> <li>* <b>National Identity #1:</b> It begins! As a class, students work through Pre-Game #4 script (SM) to create national identity; sign-up for items</li> </ul>  	<p><b>IN-CLASS</b></p> <ul style="list-style-type: none"> <li>* Discuss “quality of process” in yesterday’s student-run event</li> <li>* <b>National Identity #2:</b> As per script, students vote on items (15min)</li> <li>* <b>Citizen Profiles:</b> Read relevant Pre-Game #5 section as a class and give students Hidden Agendas</li> </ul>  
<p><b>H/W</b></p> <ul style="list-style-type: none"> <li>* Read Student Manual up to the Practice Run section.</li> </ul>	<p><b>H/W</b></p> <ul style="list-style-type: none"> <li>* Make logging in and attempting to buy, sell, trade with classmates a requirement</li> </ul>	<p><b>H/W</b></p> <ul style="list-style-type: none"> <li>* Students reply to discussion forum prompt</li> <li>* Students read “Evaluation” section in Part 1 of SM</li> </ul>	<p><b>H/W</b></p> <ul style="list-style-type: none"> <li>* Make National Identity items for tomorrow’s in-class votes.</li> </ul>	<p><b>H/W</b></p> <ul style="list-style-type: none"> <li>* Read “Elections” section in SM (i.e. Pre-Game #8 and #9)</li> <li>* Create the identities of seven fictitious family members</li> </ul>
DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
<p><b>PREP</b></p> <ul style="list-style-type: none"> <li>* Advance program to “Elections”</li> <li>* Read Pre-Game #8 lesson notes</li> <li>* Pre-post campaign forum topic</li> </ul>	<p><b>PREP</b></p> <ul style="list-style-type: none"> <li>* Read Pre-Game #9 lesson notes</li> <li>* Make copies of ballots</li> </ul>	<p><b>PREP</b></p> <ul style="list-style-type: none"> <li>* Input student politicians into the <a href="#">Law &amp; Govt page</a></li> <li>* Advance program to Auction</li> <li>* Review Pre-Game #10 notes</li> </ul>	<p><b>PREP</b></p> <ul style="list-style-type: none"> <li>* Advance past Auction</li> <li>* Make copies of Reading Check #3</li> <li>* Review R&amp;C section (end of Part 1 in SM) in prep for class discussion</li> <li>* Review Part 3 of both manuals</li> </ul>	<p><b>PREP</b></p> <ul style="list-style-type: none"> <li>* Advance program to Winter 2000</li> <li>* Review Govt Event script to know well enough to coach through it</li> <li>* Post a discussion topic to run through first simulated year</li> </ul>
<p><b>IN-CLASS</b></p> <ul style="list-style-type: none"> <li>* Review electoral system in SM (10min)</li> <li><b>Forming Political Parties:</b> students mingle, form parties</li> <li>* Step 2 and 3 in Pre-Game #8</li> <li>* Parties announce members and leaders, prep for debates.</li> </ul> 	<p><b>IN-CLASS</b></p> <ul style="list-style-type: none"> <li><b>Election Debates:</b> follow steps in SM</li> <li><b>Elections:</b> Following Pre-Game #9 steps, cast ballots, calc. results</li> <li>* Declare new govt and remind leader that he/she will be bidding for govt in Hex Auction</li> </ul> 	<p><b>IN-CLASS</b></p> <ul style="list-style-type: none"> <li><b>Hex Auction:</b> Using one of the two methods outlined in IM, facilitate Hex Auction (<i>could be done in lab</i>)</li> </ul> 	<p><b>IN-CLASS</b></p> <ul style="list-style-type: none"> <li>* Reading Check #3, mark as class.</li> <li>* Review/discuss R&amp;C points at end of Part 1 in SM</li> <li>* Tell students about Constitution at back of SM (i.e. book of law) and give time for prep &amp; strategy</li> </ul> 	<p><b>IN-CLASS</b></p> <ul style="list-style-type: none"> <li><b>Government Event:</b> Students follow script in SM to appoint judge, work through opening steps, and pass as many laws as time permits.</li> <li>* Show students forum topic</li> </ul> 
<p><b>H/W</b></p> <ul style="list-style-type: none"> <li>* Candidates prep for debates; everyone debating/campaigning online and in-class</li> <li>* Reply to elections forum topic</li> </ul>	<p><b>H/W</b></p> <ul style="list-style-type: none"> <li>* Students read “Hex Auction” section in SM and prep strategy</li> <li>* Optional: discussion topic</li> </ul>	<p><b>H/W</b></p> <ul style="list-style-type: none"> <li>* Students read Part 3 of manual</li> </ul>	<p><b>H/W</b></p> <ul style="list-style-type: none"> <li>* Govt leader preps agenda for Winter Event, all other politicians prep desired legislation</li> <li>* Citizens lobby politicians</li> </ul>	<p><b>H/W</b></p> <ul style="list-style-type: none"> <li>* Students can start responding to forum topic</li> </ul>

