

# CURRICULAR FIT

## *THE CIVIC MIRROR AND Canadian and World Politics, (CPW4U) Grade 12, University Preparation*

### STATEMENT OF FIT

The *Civic Mirror*'s fit with Ontario's Gr.12 Politics course (CPW4U) is outstanding. While textbooks and videos can teach students *about* the political concepts in this course, the *Civic Mirror* allows students to experience these things for themselves, as politicians, lobbyists, electoral candidates, voters, policy makers, judges, lawyers, moderators, etc. What's more is that the political-economic system is interwoven into the fabric of the program because every student is given a Hidden Agenda they must achieve in order to score points (e.g. conservatives, liberals, socialists, egalitarians, etc.). While the *Civic Mirror* doesn't 'cover' all of the course content in sufficient detail, it *does* allow students to *experience* all of its major concepts and themes. As active participants in the various democratic institutions they're learning about in Canada and the world, the program makes the subject matter more relevant and increases student engagement and interest.

### LEGEND



**Civic Mirror:** Indicates that one or more of the experiences the *Civic Mirror* provides directly relates to the said learning outcome, only requiring teachers to help students make meaningful connections to the real world.



**Reflection & Connection:** Indicates that one or more *Civic Mirror* events closely relate to the said learning outcome; teachers could easily use the *Civic Mirror* as an experiential 'launching-pad,' challenging their students to make insightful connections between their simulated experience, the course material, and the real world.

### Participation in the International Community

#### Overall Expectations




By the end of this course, students will:

	Direct Hit	R&C Fit
<ul style="list-style-type: none"> <li>explain the rights and responsibilities of individual citizens, groups, and states in the international community;</li> </ul>		
<ul style="list-style-type: none"> <li>describe the main ways in which sovereign states and non-state participants cooperate and deal with international conflicts;</li> </ul>		
<ul style="list-style-type: none"> <li>evaluate the role of Canada and Canadians in the international community;</li> </ul>		
<ul style="list-style-type: none"> <li>describe the structure and function of international intergovernmental and non-governmental organizations;</li> </ul>		
<ul style="list-style-type: none"> <li>evaluate the role and operation of the international human rights protection system.</li> </ul>		

## Power, Influence, and the Resolution of Differences

### Overall Expectations



By the end of this course, students will:

	Direct Hit	R&C Fit
<ul style="list-style-type: none"> <li>analyse the factors that determine the power and influence of a country;</li> </ul>		
<ul style="list-style-type: none"> <li>analyse how international organizations, the media, and technology are able to influence the actions of sovereign states;</li> </ul>		
<ul style="list-style-type: none"> <li>evaluate Canada's role and influence in international relations.</li> </ul>		

## Values, Beliefs, and Ideologies

### Overall Expectations

By the end of this course, students will:

	Direct Hit	R&C Fit
<ul style="list-style-type: none"> <li>explain the role and function of ideologies in national and international politics;</li> </ul>		
<ul style="list-style-type: none"> <li>analyse how social and cultural beliefs and political ideologies influence national and international politics;</li> </ul>		
<ul style="list-style-type: none"> <li>compare the aspirations, expectations, and life conditions of people in developed and developing nations.</li> </ul>	