CURRICULAR FIT

THE CIVIC MIRROR AND Understanding Canadian Law, (CLU3M) Grade 11, University/College Preparation

STATEMENT OF FIT

The Civic Mirror's fit with Ontario's Law course (CLU3M) is excellent. Given that students are given their own simulated country, complete with a House of Commons, Town Hall, National Court, and Charter of Rights and Freedoms, students are able to experience and participate in the basic institutions for making, upholding, and interpreting democratic laws, rights and freedoms. As well, because the program provides a class of students with its own economy, allowing students to own properties; buy, sell, and trade goods and services; and make/break business deals, the opportunities for students to experience private/civil law are outstanding. While the Civic Mirror and its learning modules do not cover the curricular content in enough detail for it to be the only resource used for this course, its ability to unite the various domains of law in an experiential manner make it an exciting option in tandem with selected readings.

LEGEND



Civic Mirror: Indicates that one or more of the experiences the *Civic Mirror* provides directly relates to the said learning outcome, only requiring teachers to help students make meaningful connections to the real world.

Reflection & Connection: Indicates that one or more *Civic Mirror* events closely relate to the said learning outcome; teachers could easily use the *Civic Mirror* as an experiential 'launching-pad,' challenging their students to make insightful connections between their simulated experience, the course material, and the real world.

Heritage

Overall Expectations

By the end of this course, students will:	Direct Hit	R&C Fit
explain what law is and why societies have laws, and describe the different categories of law;	?	
analyse the contemporary impact of major historical developments in Canadian law;		PO
 explain the law-making process in Canada, including how laws are developed, interpreted, applied, challenged, and enforced. 	?	

Rights and Freedoms

Overall Expectations

the end of this course, students will:	Direct Hit	R&C Fit
• describe the sources of rights and freedoms in Canada and explain how particular rights and freedoms may conflict;	?	PO
describe historical and contemporary barriers to the equal enjoyment of human rights in Canada;	?	
• describe the rights and freedoms enshrined in Canadian law and explain how they are interpreted, how they may be limited, and how they are enforced in Canada and in Ontario.	?	90

Criminal Law and Procedures

Overall Expectations

By the end of this course, students will:	Direct Hit	R&C Fit
explain how a criminal offence is defined in Canada;		PS
 describe the processes, legal institutions, and methods involved in bringing a criminal case to trial and in resolving it; 	?	PO
 analyse the purposes of sentencing, including those relating to alter native methods of imposing sanctions or regulating behaviour; 	?	96
explain how the criminal law applies to young people.		PO

Regulation and Dispute Resolution

Overall Expectations

By the end of this course, students will:	Direct Hit	R&C Fit
distinguish between private and public law;	?	PS
 describe the processes, legal institutions, and methods involved in bringing a civil dispute to trial and resolution; 	?	
explain how the law applies to family matters;		PO
 analyse the role of law as it applies to contractual obligations and claims for compensation for personal injury or loss; 	?	
 explain the dynamic nature of law, including the way in which it evolves in response to technology and changes in societal values. 		90

Methods of Legal Inquiry and Communication

Overall Expectations

By the end of this course, students will:	Direct Hit	R&C Fit
use appropriate research methods to gather, organize, evaluate, and synthesize information;		90
apply the steps in the process of legal interpretation and analysis;	?	90
explain, discuss, interpret legal issues using a variety of formats and forms of communication.	?	