

CURRICULAR FIT

THE CIVIC MIRROR AND Canadian and World Issues: A Geographic Analysis, (CGW4U) Grade 12, University Preparation

STATEMENT OF FIT

The thematic fit with the Civic Mirror and Ontario’s Canadian and World Issues course (CDW4U) is good, and the resource could be used as an experiential learning resource to help students understand the interplay between culture, economics, and environmental development. While some the Civic Mirror’s learning modules will cover several of the themes of this course (economic development vs. environmental stewardship; community–to–global issues), the program should not be viewed as a tool to “cover” the curriculum, but rather one to enhance the issues and themes the course readings. Teachers could experience much success using their course readings *and* the Civic Mirror experience as a launching pad for engaging, academic investigation.

TIP: Educators may consider starting the Civic Mirror with two Energy/Industry hexes to increase the economic pressures on environmental development in their country.

LEGEND



Civic Mirror: Indicates that one or more of the experiences the *Civic Mirror* provides directly relates to the said learning outcome, only requiring teachers to help students make meaningful connections to the real world.



Reflection & Connection: Indicates that one or more *Civic Mirror* events closely relate to the said learning outcome; teachers could easily use the *Civic Mirror* as an experiential ‘launching-pad,’ challenging their students to make insightful connections between their simulated experience, the course material, and the real world.

Geographic Foundations: Space and Systems

Overall Expectations

By the end of this course, students will:



	Direct Hit	R&C Fit
<ul style="list-style-type: none"> explain how the earth’s natural and human systems are interconnected in multiple, complex ways; 		
<ul style="list-style-type: none"> analyse the causes and effects of economic disparities around the world; 		
<ul style="list-style-type: none"> compare the cultural, economic, and political aspirations of selected groups and the effects of their actions on local, national, and global geographic issues. 		

Human-Environment Interactions

Overall Expectations

By the end of this course, students will:


	Direct Hit	R&C Fit
<ul style="list-style-type: none"> analyse the impact of selected global trends on people and environments at the local, national, and global level; 		

<ul style="list-style-type: none"> analyse geographic issues that arise from the impact of human activities on the environment in different regions of the world; 		
<ul style="list-style-type: none"> evaluate approaches, policies, and principles relating to the protection and sustainability of the planet's life-support systems. 		

Global Connections

Overall Expectations


By the end of this course, students will:

	Direct Hit	R&C Fit
<ul style="list-style-type: none"> analyse the influences that increase the interdependence of countries around the world; 		
<ul style="list-style-type: none"> analyse instances of international cooperation and conflict and explain the factors that contributed to each; 		
<ul style="list-style-type: none"> evaluate the social, economic, and environmental impact of the strategies for sustainable development implemented by a variety of individuals, organizations, and institutions. 		

Understanding and Managing Change

Overall Expectations

By the end of this course, students will:

	Direct Hit	R&C Fit
<ul style="list-style-type: none"> analyse trends and predict changes in the human use of the earth and its resources; 		
<ul style="list-style-type: none"> evaluate the cultural, economic, and environmental impact of changing technology; 		
<ul style="list-style-type: none"> evaluate the effectiveness of short-term and long-term solutions to geographic problems and issues at the local, national, and global level. 		

Methods of Geographic Inquiry and Communication

Overall Expectations

By the end of this course, students will:

	Direct Hit	R&C Fit
<ul style="list-style-type: none"> use the methods and tools of geographic inquiry to locate, gather, evaluate, and organize information; 		
<ul style="list-style-type: none"> analyse and interpret data gathered through research and investigation, using a variety of methods and geotechnologies; 		
<ul style="list-style-type: none"> communicate the results of geographic inquiries, using appropriate terms and concepts and a variety of forms and techniques. 		