THE CIVIC MIRROR AND Analysing Current Economic Issues (CIA4U) University/College Preparation

STATEMENT OF FIT

The fit between the *Civic Mirror* and Ontario's Economics course (CIA4U) is outstanding. While students learn about basic economic concepts and principles in the Civic Mirror modules and selected readings, they're also given opportunities to experience these concepts as citizens, business owners, politicians, and policy-makers of their own simulated country with its own live economy. There are also four economics-oriented learning modules on *civicmirror.com* that challenge students to assume real-world economist roles to complete *Understanding By Design*-based performance challenges. These learning modules are hands-on and relevant to the *Civic Mirror* and the course readings, increasing student engagement and interest.

LEGEND



Civic Mirror: Indicates that one or more of the experiences the *Civic Mirror* provides directly relates to the said learning outcome, only requiring teachers to help students make meaningful connections to the real world.

Reflection & Connection: Indicates that one or more Civic Mirror events closely relate to the said learning outcome; teachers could easily use the Civic Mirror as an experiential 'launching-pad,' challenging their students to make insightful connections between their simulated experience, the course material, and the real world.

Economic Decision Making: Overall Expectations		Direct Hit	Close Fit
✓	Explain the cause and nature of the three types of choices that all economic systems must make;	?	
✓	Apply the concepts, models, and processes of economic inquiry to the study of economic choice;	?	90
~	Evaluate different sources and types of current economic information.	(?)	96

Economic Stakeholders: Overall Expectations		Direct Hit	Close Fit	
	✓	Identify economic stakeholder groups and the criteria each uses to make economic decisions;		PO
	✓	Explain the economic rights and responsibilities of "the economic citizen";	3	96

✓ Compare the ways and the degree to which different types of economic systems satisfy the needs of stakeholders.





Self-Interest and Interdependence: Overall Expectations		Direct Hit	Close Fit
✓	Explain how stakeholders use self-interest to make choices that maximize economic well-being;		PE
✓	Describe how groups of stakeholders and markets within an economy are interdependent and may be affected simultaneously by a change;	?	PE
✓	Assess the ways in which, and the degree to which, people in Canada and other countries have become interdependent in the global economy;		PE
✓	Identify examples of, and reasons for, conflicts of self-interest that prevent the achievement of economic goals.		PE

Economic Institutions Overall Expectations		Direct Hit	Close Fit
✓ Verall	Compare the different types and functions of institutions in Canada's private sector;		90
√	Explain the nature and economic functions of Canada's public institutions;		PO
✓	Describe the nature of international economic institutions and their impact on the Canadian economy;		96
✓	Describe the nature, causes, and consequences of economic institutions and activities that are part of the "hidden" economy.	?	

Assessing Economic Change Overall Expectations		Direct Hit	Close Fit
✓	Describe the nature and specific use of traditional and emerging methods of measuring economic well-being;		PO
✓	Explain the course, causes, and consequences of Canada's economic growth and the connection of this growth to the economic goal of efficiency;		PO
✓	Analyse the causes and consequences of economic instability and the effectiveness of stabilization policies;		PO
✓	Describe changes in incomes and in programs and policies designed to help Canadians achieve an appropriate level of economic security;	?	
✓	Analyse the changing importance of the public and private sectors of the economy and what this means to the achievement of the goals of economic freedom and equity.	?	